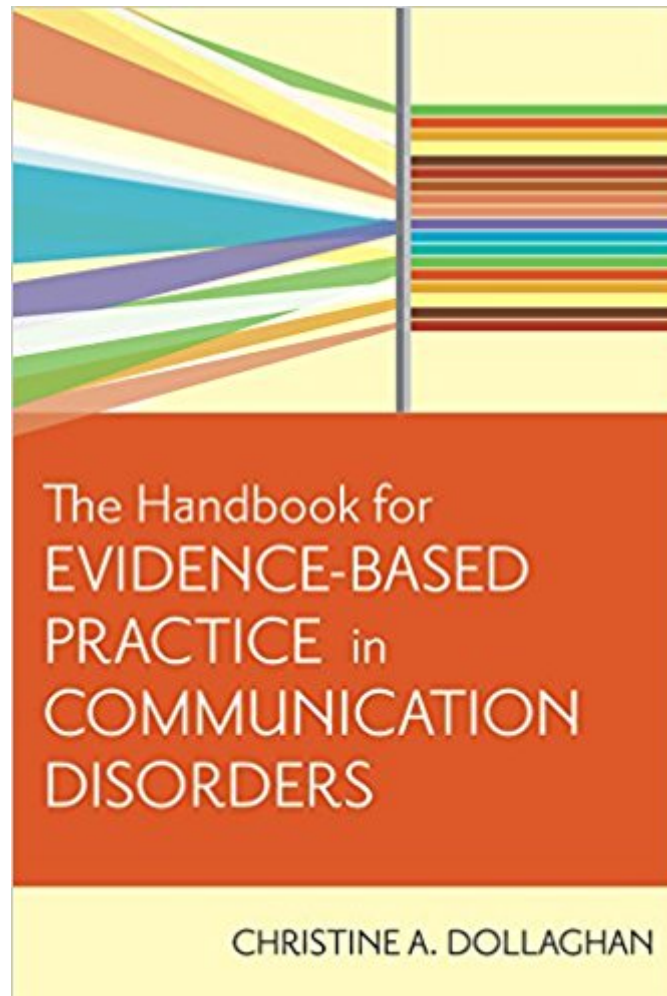




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The Handbook For Evidence-Based Practice In Communication Disorders



Synopsis

With this landmark textbook, speech-language pathologists will learn to apply current best evidence as they make critical decisions about the care of each individual they serve. The first text that covers this cutting-edge topic for the communication disorders field, this book introduces SLPs to the principles and process of evidence-based practice, thoroughly covering its three primary components: "external" evidence from systematic research, "internal" evidence from clinical practice, and evidence concerning patient preferences. SLPs will get the in-depth guidance they need to construct the right questions about best evidence, find the reliable information they need to answer these questions, evaluate the validity of both internal and external evidence, weigh the importance of empirical evidence, whether from a research study or from an individual patient, help patients fully understand clinical options and express their preferences, conduct systematic, critical appraisals of treatment evidence, diagnosis and screening evidence, and evidence from systematic reviews or meta-analyses. Developed by Christine A. Dollaghan, one of the most highly respected researchers in the field of language acquisition and disorders, this text makes complex concepts understandable with its clear, reader-friendly language, vivid step-by-step examples of key processes, and illuminating figures and tables. SLPs will come away with a solid, practical understanding of evidence-based practice—knowledge they'll use throughout their careers to make sound clinical decisions about the screening, diagnosis, and treatment of communication disorders.

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Customer Reviews

"A much needed book . . . offers an inviting introduction for students and a timely resource for practicing clinicians." (Rebecca McCauley, Ph.D., CCC-SLP Director, CMSI Graduate Program, The University of Vermont 2007-03-26)"Comprehensive, illuminating, accessible volume that takes the mystery out of EBP . . . should be on every SLP and audiologists desk." (Jon F. Miller, Ph.D. Professor Emeritus, Department of Communicative Disorders, University of Wisconsin-Madison 2007-04-09) --endorsements

Christine Dollaghan, Ph.D, Professor, Callier Center for Communication Disorders, University of Texas at Dallas, 1966 Inwood Road, A.128, Dallas, TX 75235 Christine Dollaghan is a professor at the University of Texas at Dallas. Her research interests include child language development and disorders, the validity of diagnostic measures, and the latent structure of diagnostic categories. Her publications include The Handbook of Evidence-Based Practice in Communication Disorders (Paul H. Brookes Publishing Co., 2007). She was awarded the Honors of the American Speech-Language-Hearing Association in 2012.

This is a thorough support for instructors of Communication Disorders courses.

I need this book for a class and it has been super informative. I have learned so much about research and EBP.

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